

EYFS Phonic & Reading Progression Map

Red Word Tracker

| Red | Green | Purple |
|-------|-------|-----------------|
| the | your | to |
| 1 | said | me |
| no | you | go |
| of | be | baby paint * |
| my | | paint * |
| for * | | |
| he | | |

Speed Sounds

| Set 1 Speed Sounds Tracker | | | | | | | | |
|----------------------------|-----------------------|-------|-------|-----------|-------------------|--|--|--|
| | Set 1 special friends | | | | | | | |
| mastd | inpgo | ckubf | elhrj | v y w z x | sh th ch qu ng nk | | | |

| Set 2 Speed Sounds Tracker | | | | | | | |
|----------------------------|----------|-----------|----------|--|--|--|--|
| ay ee igh | 0W 00 00 | ar or air | ir ou oy | | | | |

Blending and Segmenting

| Reading | Blending | Reading | Read a few | Segment and | Read simple | Reread books | Recall of | Know at | Read aloud | Read |
|----------------|-------------|---------------|------------|-------------|---------------|--------------|-------------|----------|-------------|------------|
| initial sounds | sounds into | letter groups | common | blend words | words and | to build up | more tricky | least 10 | books | words |
| individual | words | (Digraphs) to | exception | in reading | sentences | confidence | words | digraphs | containing | containing |
| letters | Oral | represent | words | book | with known | and fluency | | | phase 2 and | blends |
| | blending | one sound. | | | letter sounds | | | | 3 sounds | cvcc |
| | | | | | | | | | | ccvc |



KS1 Phonic & Reading Progression Map

Red Word Tracker

| Purple | Pi | nk | Orange | Yel | low | Bl | ue | Gr | геу |
|---------|-------|----------|--------|--------|---------|-------|---------|--------|----------|
| to | all | she | what | saw | tall | does | anyone | should | someone |
| me | like* | washing* | they | watch | one | other | over | come | another |
| go | want | some | do | school | brother | two | wasn't | many | walk |
| baby | call | SO | old | small | ľm | could | through | mother | caught |
| paint * | we | | was | their | there | ball | once | above | worse |
| | her | | | were | fall* | would | son | father | everyone |
| | | | | who | any | wash* | whole | here | talk |
| | | | | where | wall* | water | people | bought | thought |
| | | | | | | | | buy | love |
| | | | | | | | | great | wear |

Speed Sounds

| Set 2 Speed Sounds Tracker | | | | | | | |
|----------------------------|---------|-----------|----------|--|--|--|--|
| ay ee igh | 00 00 W | ar or air | ir ou oy | | | | |

| Set 3 Speed Sounds Tracker | | | | | | | |
|----------------------------|-------------|-----------|----------|------------|-----|--|--|
| ea oi a-e | i-e o-e u-e | aw are ur | er ow ai | ew ire ear | ure | | |

| Additional Speed Sounds | |
|--------------------------|--|
| ue ie au e-e kn ck wh ph | |

Book Tracker Expectations

| Y1 On Entry | Y1 Autumn 2 | Y1 Spring 1 | Y1 Spring 2 | Y1 Summer 1 | Y1 Summer 2 |
|-------------|-------------|-------------|---------------|---------------|---------------|
| Purple | Pink | Orange | Yellow | Yellow | Blue |
| Y2 On Entry | Y2 Autumn 2 | Y2 Spring 1 | Y1 Spring 1 | Y1 Summer 1 | Y1 Summer 2 |
| Blue | Grey | Grey | Comprehension | Comprehension | Comprehension |

