

Lakeside Primary School

Curriculum Policy



"Believe, Aspire and Achieve"

Lakeside Primary School provides a curriculum that reflects our core values and meets the statutory requirements of the National Curriculum. It is planned and adapted to ensure relevance to the specific needs of our school community. There is an emphasis on teaching and applying basic skills to ensure that all pupils make excellent progress in reading, writing and mathematics within the context of a broad and balanced curriculum which engages and motivates pupils.

It promotes good behaviour and addresses the development of positive attitudes to learning for successful progression to pupils' next stage of education and later life. We ensure that the curriculum also promotes the spiritual, moral, social and cultural development of all pupils.

The curriculum is implemented through long, medium and short term plans which are regularly reviewed to maintain relevance and interest.

Monitoring and evaluation systems are in place to ensure that the curriculum is well planned and taught to secure effective learning.

Our values, rules and exemplification of our mission statement were developed in consultation with staff, governors and stakeholders. They are supported by our "Lakeside Learner" learning behaviours which are displayed in school and actively promoted with pupils.



Curriculum Aims

- Provide challenge to develop confidence, resilience, self-belief and **aspiration**
- Develop attitudes and skills to be successful learners
- Learn key skills and knowledge in English, Maths & ICT and apply them across the curriculum
- Develop effective communication and collaboration skills
- Promote enquiring minds, thinking skills, creativity and enterprise
- Promote enjoyment of learning through rich, varied and relevant contexts, building on pupil's strengths, interests and experiences
- Encourage physical well-being and understanding of healthy and safe lifestyles
- Promote understanding of right and wrong, positive values and integrity to be responsible and caring citizens
- Promote equal opportunities and challenge discrimination
- Promote pupil's sense of identity and understanding of spiritual, moral, social and cultural heritages in Britain's diverse society and the wider world.
- Encourage children to value themselves, their families and communities.