



### CURRICULUM POLICY STATEMENT

Music is a unique way of communicating that can inspire and motivate children. It gives an opportunity for personal expression and it can play an important part in the personal development of an individual. Music reflects our culture and society and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can be a highly academic and demanding subject. It is also important in helping children feel part of a community.

### CURRICULAR AIMS

#### **At Lakeside Primary we aim to ensure that all pupils:**

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians through composer of the term and in class Music lessons.
- Learn to sing and use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions, pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

#### **Attainment Targets**

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

#### **Differentiation**

We recognise that there are children of widely different musical abilities in all classes, so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this in a variety of ways by:

- setting common tasks, which are open-ended and can have a variety of responses;
- setting tasks of increasing difficulty for more able children;
- extra support for SEN children where necessary and possible and develop their musical talents through targeted time with Mrs L Embleton.

#### **Equal Opportunities**

All pupils will have equal access to the Music Curriculum. Staff will be encouraged to ensure no gender bias by providing equal access for boys and girls, and also for pupils of different social backgrounds and ethnic groups. Pupils are to be encouraged to share their experiences and culture with others in order to enhance the quality of learning. This will be achieved by pupils experiencing music from

- different times and cultures
- different composers past and present
- different performers past and present

#### **Music curriculum planning**

Music throughout the school is mainly taught from Charanga scheme. There are opportunities for children of all abilities to develop their skills and knowledge in each teaching unit. The planned progression built into the scheme of work (Charanga) means that the children are increasingly challenged as they move through the school.

#### **Additional music teaching**

Children in Year 5 to have weekly drum lessons with an external teacher. Drum teacher follows her own scheme of work and objectives in relation to Year 5 music.

### **Foundation Stage**

We teach music in our reception class as an integral part of the topic work covered during the year. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs), which underpin the curriculum planning for children aged three to five. Music contributes to a child's personal and social development. Counting songs foster a child's mathematical ability and songs from different cultures increase a child's knowledge and understanding of the world.

The contribution of music to teaching in other curriculum areas include; English Music contributes significantly to the teaching of English in our school. Foundation children are taught a 'rhyme of the week' which is linked to our Talk for Writing. We also follow the Music Express Scheme of work. Children develop their language skills through singing songs, with attention to diction, meaning, rhythm and rhyme. Music is also used to stimulate discussion or creative writing. Through working with others in a musical setting, children develop their ability to communicate ideas effectively.

### **Spiritual, moral, social and cultural development**

We encourage children to reflect on the important effect that music has on people's moods, senses and quality of life. Children at Lakeside Primary School have the opportunity to encounter music from many cultures and, through their growing knowledge and understanding of the music, are encouraged to develop more positive attitudes towards other cultures and societies.

### **Teaching music to children with special needs**

We teach music to all children, whatever their ability, in accordance with the school curriculum policy of providing a broad and balanced education to all children

### **School entertainments**

At Christmas time, each year group takes part in a musical performance of some kind. Foundation Stage and KS1 put on a Nativity performance for parents and the rest of the school, with plenty of singing and instruments. KS2 perform a collection of Christmas songs, both traditional and modern, for the rest of the school and parents. At other times throughout the year e.g. Harvest, Easter and group sharing assemblies, year groups or the whole school get together to provide appropriate musical entertainment. At the end of the Year, Year 5 put on a performance with the instrument (drum) they have been learning throughout the year.

At the end of the summer term Year 6 put on a leaving performance to the rest of the school and parents which includes singing. Children from KS2 also volunteer to take part in an end of Year show including singing and dancing, for parents and the rest of the school. Children in KS1 have the opportunity to watch a performance by The Little Blue Monster twice a year which includes singing. KS2 have a similar opportunity at the Christmas Panto at the Cast in Doncaster. There are sufficient resources for all music-teaching units in the school kept in a central area (Hall 1). Each year group has a portable CD player and we have a comprehensive collection of CDs. Year 5 drums. Each phase has an updated copy of the Charanga Music Scheme to follow. Each phase has a box of musical instruments in their shared area and others are available around school.