

Support at Lakeside Primary School

SENCO: Kimberley Bostock

Specialist SEN Teacher: Sally Smith

Specific Learning Difficulty Teacher: Sarah Brewster

Parent Support Advisor: Louise Canning

Learning Mentor: Nicky Stothard

Looked After Children Coordinator: Mrs J Witton

Pupil Premium Coordinator: Mrs J Witton

Person responsible for coordinating medical care plans: Kimberley Bostock

Additional information can be found at:

www.lakesidedoncaster.com



A Parent and Carers' Guide to SEN Support at Lakeside Primary School



This is an overview document. For further information please look on the school website.

What are Special Educational Needs?

A child is defined as having Special Educational Needs if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

A child under compulsory school age has special educational needs if he or she is likely to fall within the definition above when they reach compulsory school age or would do so if special educational provision was not made for them.

What can you do if you are worried that your child may be having difficulties?

If you have any concerns about your child the first person you should see is their class teacher. The class teacher will then discuss these concerns with the school's Special Educational Needs Coordinator (SENCO) who will support the teacher in agreeing an appropriate response. Following this discussion and a period of monitoring, if it is decided that SEN support is not required your child's needs will be met within the whole school offer. This offer is known as the '14 question response and whole school provision map'. A copy of this can be downloaded from the school's website.

School Offer and the Local Offer

The Doncaster Local Offer sets out information about the provision parents can expect to be available across education, health and social care for children and young people in their area who have SEN or are disabled, including those who do not have Education, Health and Care (EHC) plans.

Doncaster Local Offer Website:

<http://www.doncasterchildrenandfamilies.info/thelocaloffer.html>

The provision within Lakeside Primary School is detailed on our website as our 'SEN information report' and on our 'whole school provision map'

www.lakesidedoncaster.com

Funding SEN Support at Lakeside Primary School

Schools have an amount identified within their overall budget, called the notional SEN budget. This is not a ring-fenced amount, and it is for the school to provide high quality appropriate support from the whole of its budget. This support is identified within our whole school provision map.

Where 'the cost of the special educational provision required to meet the needs of an individual pupil exceeds the nationally prescribed threshold' an EHCP may need to be considered.

A SEN Support plan.

For some children the one page profile and IPP are added to a school document called a SEN Support Plan.

This document collates details about your child and their provision. Over time, as we review the provision together, further details are added to the SEN Support Plan. Children who receive SEN Support for longer periods of time will therefore have a comprehensive SEN Support plan: recording strengths and areas of difficulty, progress data, and referrals made to external agencies.

What happens when SEN Support is insufficient to meet my child's needs?- Requesting an Education, Health and Care (EHCP) needs assessment

Where, despite the school having taken relevant and purposeful action to identify, assess and meet the SEN needs of a child, the child has not made expected progress over time, the school and/ or parents can consider requesting an Education Health and Care Plan needs assessment.

What if my child has a medical need/ disability?

If your child has a medical need or disability, please complete a care plan with the school. Our medical policy is available on our website and is available as a paper copy upon request.

How are SEN needs met at Lakeside Primary School?

The Code of Practice states that where a pupil is identified as having SEN, schools should take action to remove barriers to learning and put effective special educational provision in place. This SEN support should take the form of a four-part cycle through which earlier decisions and actions are revisited, refined and revised. This provides us with a growing understanding of the pupil's needs and of what support is required to ensure good progress and to secure good outcomes. This is known as the **graduated approach**. It draws on more detailed approaches, more frequent review and more specialist expertise in successive cycles in order to match the support to the needs of the child.



