

French Progression Map

| | Year 3 | Year 4 | Year 5 | Year 6 |
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| Oracy | Enjoy listening to and speaking in the language. Listen and respond to familiar spoken words, phrases and sentences. Communicate with others using simple words and phrases and short sentences. Take turns when speaking. Use the correct pronunciation in spoken work. | Listen to and identify words and short phrases. Communicate by asking and answering a wider range of questions. Memorise and present a short text. | Pick out some of the detail from a short spoken passage. Join in a short conversation. Make a short presentation using a model to support. | Listen to and understand the main points and some detail from a short spoken passage. Hold a short conversation. Make a short presentation using a model to support. Enjoy listening and speaking confidently. |
| Literacy | Recognise and understand some familiar words and phrases in written form. Read aloud in chorus, with confidence and enjoyment, from a known text. Write some familiar words using a model. Write some familiar words from memory. | Read and understand familiar written phrases. Follow a short text while listening and reading, saying some of the text. Read a wider range of words, phrases and sentences aloud. Write some familiar words and phrases without help. | Read and understand some of the main points from a text. Understand how a simple sentence is written. Write words, phrases and a few sentences using a model. | Read aloud with confidence and enjoyment. Read and understand the main points and some detail from a short written passage. Write sentences from memory. Develop a short text using a model. |
| Intercultural Understanding | Appreciate the diversity of languages spoken within their school. Talk about the similarities and differences of social conventions between different cultures eg Christmas and Easter celebration. | Talk about celebrations of which they have experience. Know about similar celebrations in other cultures. Compare aspects of everyday life at home and abroad. | Identify similarities and differences in everyday life. | Demonstrate understanding of and respect for cultural diversity. |
| France | Locate France on a map. Locate some French towns. | Landmarks in France. | Learn facts about Paris- including location, significance. Identify similarities and differences between key give towns and cities. | Explore a region of France in more detail from a tourist point of view. |
| French Customs / celebrations | Joyeux Noel- Join in with a French song. Poisson d'Avril. Know how Easter is celebrated in France | Joyeux Noel - Le Bonhomme de Neige La Chandeleur La Saint-Valentin | La Rentree- Explore similarities and differences between the start of the school year in UK and France. Halloween and La Toussaint Joyeux Noel- Christmas Recipe. Symbols in France. Discuss meanings of words liberte, egalite, fraternite. Bastille day | Joyeux Noel - Compare Christmas traditions in UK and France and Learn a French Carol. |

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| <p>Conversations</p> | <p>Say hello and goodbye. Ask for and give their names in French. Ask someone how old they are and respond. Ask how someone is feeling and respond. Ask and respond when their birthday is. Say what they do and don't like to eat.</p> | <p>Order food in a restaurant. Building up to a short conversation using known vocabulary. Follow a simple French story. Say what they like and do not like to do.</p> | <p>Ask and respond to 'Where do you live?' Give and follow directions. Ask for the location of places. Write a short conversation in French using vocabulary prompts.</p> | <p>Ask and respond to what their favourite subject is. Describe items in a classroom. Talk about what they are wearing. Talk about the weather. Write a short conversation in French using vocabulary prompts.</p> |
| <p>Vocabulary</p> | <p>Numbers 1-12. Days of the week. Months of the year.Colours. Basic food items.</p> | <p>Numbers 13-31 Increase number of food items known. Parts of the body. Family members. Easter vocabulary. Animals. Hobbies.</p> | <p>Past times- building on from Hobbies in year 4. Tell the time in French and describe which day different events occur. Things in a town. Vocabulary linked to different types of buildings and shops. Breakfast items and drinks.</p> | <p>Classroom routines and vocabulary. Clothing. Numbers 40-200 Weather. Seasons.</p> |