

## **Remote Education Offer**

### **Remote Education at Lakeside Primary Academy**

#### **Unable to attend school but is still able to learn**

Specific short-term absences where a child cannot attend school but is able and well enough to continue their education might include:

- Recovering from short-term infectious illnesses
- Preparing for or recovering from some operations
- Recovering from injuries where attendance might inhibit recovery
- During a suspension or permanent exclusion (for the first 5 days)
- In some exceptional circumstances, judged on a case-by-case basis, where a pupil has been affected by a significant SEND or mental health issue.

In specific circumstances such as these the school may be able to provide remote education on a case-by-case basis.

On the first day of absence, the class teacher will organise a pack of learning that can be collected from school. The pack will align to their learning that is being completed in the classroom over that day and the next.

Each day following, there will be an English, Maths and topic lesson that is planned for. The children will also have access to Times-Tables Rock Stars, Purple Mash, Read, Write Inc and schools will provide guidance for lessons available on Oak National Academy (<https://www.thenational.academy/>) along with the usual expectation that they will read at home.

Provision of remote education under the above circumstances should be made as a short-term solution allowing absent children to keep on track with their education and stay connected to their teachers and peers.

For further information please see government guidance [here](#)

#### **Full Class Bubble closure**

If the whole class has to close then remote education will be offered through a combination of live lessons (where pupils have access to appropriate devices), recorded sessions and additional tasks for the children to complete independently.

On the class Teams Conversation a link will be available that will take the children to all their home learning resources and a timetable for the week. We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time as children in school. The timetable for the day will match that of children in school and individual support will be available during normal school hours.

The children will also be able to access commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. They will be able to use the range of online tools that they are familiar with and use in school such as: TT RockStars, Purple Mash and Read Write Inc. , the Virtual classroom, Oak Academy.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children's work is as follows:

- Feedback will usually be a written comment
- For some pieces of work, we will issue a marked score
- Where necessary, more detailed feedback may be issued to help a child or group of children understand a misconception in a virtual live meeting

#### **Expectations of children and families:**

We expect that children will:

- “arrive” or log in on time to all of their live lessons
- be dressed appropriately for learning
- do their best to complete all independent learning tasks
- request help through Teams chat if they are unsure of what to do, or how to do it
- abide by the class's agreed remote learning rules and the remote learning contact

#### **We ask that parents and carers:**

- help children to log in to live learning
- monitor children's safe access to the internet
- report any problems accessing learning to the class teacher
- set routines at home to support your child's education
- ensure that children “arrive” or log in promptly each morning