

Sports Premium Strategy Statement 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>ZEST curriculum developed through subject leader release time – allowed less active children to be targeted and increase the range of activities and experiences offered to the children.</p> <p>All children had the opportunities to access competitions through lunchtimes.</p> <p>Improvement in lunch provision through equipment and coaches.</p> <p>Staff had CPD on all areas of the PE curriculum.</p> <p>Targeted group provision.</p> <p>Gold School Games award achieved.</p> <p>Bronze active travel award achieved.</p>	<p>Greater range of lunch and break activity provision.</p> <p>More intra school competitions.</p> <p>Enhance opportunities for less active and other targeted groups.</p> <p>Provide children with more experiences around sports.</p>

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>40%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>95%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>79%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Academic Years: 2021 - 2022	Total fund allocated:19050		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase playground equipment and lesson equipment.</p> <ul style="list-style-type: none"> • Enables staff to deliver a more precise lesson with the aid of resources. • Creates calmer lunchtimes. • Increases pupil participation in activities • Increases interest in sport and a healthy lifestyle. • Motivates children to perform better in lessons and in competitions. • Gives children responsibility. • Prepares children for their daily learning. • Contributes towards the engagement in regular physical activity. • Provides a broad experience of a range of sports and activities. 	<ul style="list-style-type: none"> • Complete an audit of equipment in school. • Ensure all equipment is fit for purpose. • From recommendations buy new equipment for stations. • Organize into bags/boxes so it is clear what is break/lunch equipment and what is lesson equipment. • Hold pupil voice with children to find what they would like for the playground. • Introduce a rotation of sports for the playground to encourage more active play. 	<p>£6000</p>	<ul style="list-style-type: none"> • More children engaged in active play each lunch. • Lunches are more positive experience. • Children getting broader range of experiences through lunch provision. • Pupil voice shows that children are happier and enjoy lunches. • Lunch staff aware of new plans in place for lunches. • SLT member on playground to support. • Less active children engage in activities. • Targeted groups of children can take part in sessions. • Higher quality lessons as more equipment to differentiate to children's needs. • Achieved Gold School Games award. 	<ul style="list-style-type: none"> • Monitor and replenish broken equipment. • Coach to continue on the playground to support and encourage play. • Opportunities to further children's knowledge and participation in less mainstream sports.

<p>PE apprentice/coach on playground to encourage active play with children.</p> <ul style="list-style-type: none"> Increases motivation to participate in activities. Increases pupil participation in activities. Contributes towards the engagement of all pupils in regular physical activity. Coaches can engage children who wouldn't always be active during lunch. 	<ul style="list-style-type: none"> Arrange timetable to ensure apprentice/coach evenly on playgrounds and available all lunch. Provide with a variety of activities to start with. Purchase new playground equipment to be used. 	<p>PE Apprentice £5000 (+ 4000 gov incentive)</p>	<ul style="list-style-type: none"> Positive experiences provided for children in sport. From pupil voice children enjoy lunches and having a variety of activities to take part in. Children are having the opportunity to reinforce skills learned through PE lessons for a pro-longed period of time. Less active children engaged through targeted intervention. 	<ul style="list-style-type: none"> Pupil voice for sports children would like for September. Specific training for coaches that will be outside to ensure highest quality provision.
<p>Variety of after school clubs – Dance, Yoga, Mini wheelers, bicycle buddy, fitness.</p> <ul style="list-style-type: none"> Children can learn skills that will help to encourage lifelong active lifestyles. Introduces different types of sports that may appeal to less active pupils. Contributes towards the engagement of all pupils in regular physical activity. 	<ul style="list-style-type: none"> Question children and parents on type of clubs they would like to have. Book clubs with different providers. Keep registers of children attending and demand for each club. 	<p>PE apprentice £5000 (+ 4000 gov incentive)</p>	<ul style="list-style-type: none"> All children had the opportunity to access clubs through a rotation of KS slots. No weekly cost to allow all children to access the clubs. Two pound reservation fee to save a child's spot. 	<ul style="list-style-type: none"> Parent survey sent out to gain parents view on what activities they would like available for their children each term to increase uptake.
<p>Lunch clubs for targeted children – Yoga/Dance</p> <ul style="list-style-type: none"> Children participate in activities that could become lifelong activities. Children who may not be physically active at lunch are 	<ul style="list-style-type: none"> Work with SENCO to choose children who would benefit lunch clubs for various reasons. 	<p>£5000 – afterschool and lunch</p>	<ul style="list-style-type: none"> Achieved School Games Gold award. All children able to access clubs. Children who were not always active able to 	<ul style="list-style-type: none"> Half termly pupil voice to adapt and monitor pupil engagement with the clubs. Adapt and change clubs where needed.

<p>selected to participate.</p> <ul style="list-style-type: none"> • Build relationships between children. • Build confidence. 			<p>access a club.</p> <ul style="list-style-type: none"> • Encourage lifelong participation via choices available – e.g.yoga. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Hire PE Apprentice</p> <ul style="list-style-type: none"> • Implement new initiatives. • Organise events within school. • Be a role model for sports and positive behaviours. • Create links between school and other organisations. • Promote PE through displays. 	<ul style="list-style-type: none"> • PE Lead and apprentice to outline school needs for the year and steps needed to achieve this. 	As above	<ul style="list-style-type: none"> • Weekly competitions available for all children to participate in. • Daily activities to encourage children to participate in sports and being active at lunch. 	<ul style="list-style-type: none"> • Coach to go on level 1 and 2 training courses to improve sports specific understanding.
<p>ZEST curriculum developed</p> <ul style="list-style-type: none"> • Curriculum created based on needs of children in school. • Focus of mental wellbeing alongside physical. • Sporting values embedded. 	<ul style="list-style-type: none"> • Working group created with PSHE and SENCO. Curriculum mapped out alongside PE curriculum outline. • Research similar curriculums. • Decide individual needs of children in school. 	£800	<ul style="list-style-type: none"> • ZEST has a weekly slot on all year group's timetables. • Subject leader released to review and restructure the curriculum based on staff and pupil feedback. • Adapted activities and greater links with topics and subjects taught. • Linked with YST award – 	<ul style="list-style-type: none"> • ZEST curriculum reviewed and adapted for 2022-2023 year with additional activities from staff and pupil voice.

Supported by:



<p>Sports week to be made into an event where children have the opportunity to try sports they may not have had the opportunity to try previously.</p> <ul style="list-style-type: none">• Children get the opportunity to experience a wide range of different sports from sports specific coaches.• Opportunities to learn about sports clubs available in the local area.• Raises the profile of PE across school. <p>Sports Day for KS2 to be split into phases, LKS2 and UKS2, children will have the opportunity to spend a whole day at Keepmoat Stadium to practice skills in a real sporting venue before having finals in the afternoon with parents watching. KS1 and FS to hold a sports day in school.</p> <ul style="list-style-type: none">• Opportunity to see a real sporting venue.• Raises the profile of PE.• All children get to participate in competition.• Set school records. Contact local clubs and book in for date of sports week.	<ul style="list-style-type: none">• Contact local clubs and book in for date of sports week. <p>Book sports venue for 2 days. Organise structure of event</p>	<p>£600</p> <p>£160</p>	<p>aligned to similar objectives.</p> <ul style="list-style-type: none">• School coach and staff utilised more in sports week itself due to extreme weather.• Y6 children sent on adventure activity day partially subsidised by sports premium to allow all children to access the event. • Postponed at Keepmoat due to severe weather warnings. Event to be rebooked for Autumn term.	<ul style="list-style-type: none">• Pupil voice in September for sports they would like to try – contact coaches – spread out over year rather than focusing into one week. • Rebook for Autumn term to allow children to participate on a real sporting track.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Lead release time</p> <ul style="list-style-type: none"> Support staff in PE delivery. Monitor quality and consistency of lessons. Offer targeted coaching and CPD where needed. 	<p>Release leader – contact SLT for release. Questionnaires to staff for support. Review of staff’s feelings after trying PE Hub. Monitoring lessons.</p>	<p>£565</p>	<ul style="list-style-type: none"> Subject leader has a clear overview of PE in school and has shared views with staff. Staff have opportunities to ask for support where needed. 	<ul style="list-style-type: none"> Continue additional release to monitor and provide additional support to staff through units they have identified as areas they would like support with. Additional time to do and review work for L5 work – due May 2023.
<p>Apprentice support in PE lessons</p> <ul style="list-style-type: none"> Provide support and challenge. Allows opportunities for all children to be more active in PE lessons. Improves teacher confidence. Allows further differentiation within lessons. 	<p>Show curriculum to apprentice so he can set up and follow lessons for staff. Outline expectations of lessons with apprentice so he feels confident to be able to support staff.</p>	<p>As above</p>	<ul style="list-style-type: none"> Staff voice – feel more supported in lessons. Can cater for needs of all children easier with support of additional adult. 	<ul style="list-style-type: none"> Additional L1/2 courses for coach to further knowledge and skills.
<p>Renew PE Hub subscription</p> <ul style="list-style-type: none"> Easier to use curriculum with clear progression and assessment to be put in place. Staff more confident when delivering lessons. 	<p>Discuss with staff if they feel confident with the delivery of PE Hub curriculum – what would they change- what would they keep. Decide as a staff after a year of uninterrupted teaching whether</p>	<p>£525</p>	<p>Staff voice showed that staff liked the lessons and could see the progression within the units taught. They felt the lesson plans were easy to follow and adapt where</p>	<ul style="list-style-type: none"> Continue subscription, and update staff on further developments of the curriculum and additional useful areas – i.e. online

<ul style="list-style-type: none"> • Children have clear expectations in lessons. • Clear steps provided to implement skills within session. • Clear differentiation for children where needed. 	they feel this is the most suited curriculum to our school.		needed and liked the resources that link to the skills they taught.	assessments.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>ZEST Curriculum</p> <ul style="list-style-type: none"> • Provides opportunities for lifelong PA. • Offers an alternative to traditional spots. • Challenges and pushes children’s boundaries. • Improves mental health and wellbeing of all children. <p>Apprentice – lunches</p> <ul style="list-style-type: none"> • Increases motivation to participate in activities. • Increases pupil participation in activities. • Contributes towards the engagement of all pupils in regular physical activity. • Allows children to participate in different activities. 	<p>Curriculum created and adapted with staff. Train staff and set out clear expectations. Trial and adapt. Book companies to come in and offer experiences.</p>	As above	As above	Specialist coaches to deliver sessions and allow children to access high standard sporting facilities.
	Create a timetable and ensure that apprentice is confident in the delivery of a variety of sports.	As above	As above	As above
Different sporting clubs to come in to	Contact clubs and book in for	£400	Hockey and Rugby club leading	Increase the range of

<p>allow children to participate in a variety of different sports.</p> <ul style="list-style-type: none"> • Children get the opportunity to experience a wide range of different sports from sports specific coaches. • Opportunities to learn about sports clubs available in the local area. • Increases pupil participation in competitive sport. • Raises the profile of PE across school. • Allows children to participate in non-traditional sports. 	<p>sports week.</p>		<p>sessions within school to different year groups to give more experiences and lead into competitions.</p> <p>3 children who have taken part in these sessions have gone on to joining the clubs outside of school provision.</p>	<p>experiences and club links with local clubs.</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Apprentice</p> <ul style="list-style-type: none"> • Links with Games Mark award through training so up to date training on gaining the award. • Intra-school competitions – organize and run as an extra-curricular offering. • Enhances positive attitude and engagement in and towards competition. • Increases links and partnerships with other schools and local venues. • Provides opportunity to access 	<p>Ensure that apprentice knows the ways to book into competitions. PE lead to sit with apprentice and make a list of priorities in relation to competitions for the upcoming year for apprentice to book/organise.</p>	<p>As Above</p>	<p>Hockey and Rugby club leading sessions within school to different year groups to give more experiences and lead into competitions.</p> <p>Links with RWC and competitions. Football tournament at Keepmoat x 2. Gold Games mark award.</p>	<ul style="list-style-type: none"> • Use good model for sports mark and links with School Games coordinator to continue achieving gold award. • Assist in reviewing criteria hit. • Aid in building relationships with clubs and companies.

<p>more competitions.</p> <ul style="list-style-type: none">• Aids towards increasing pupil participation in competitive sports.				
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Supported by:

